



Vol. 48 No. 1

EAST CAROLINA COLLEGE BULLETIN

Summer School Number



MARCH, 1957

GREENVILLE, NORTH CAROLINA

EAST CAROLINA COLLEGE

IS AN ACCREDITED MEMBER OF

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

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THE ASSOCIATION OF AMERICAN COLLEGES
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UNIVERSITY WOMEN

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COLLEGE CALENDAR

SPRING QUARTER 1957

Feb.	27	Wednesday—I	Registration	and	classification
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- Feb. 28 Thursday—Classwork begins
- March 2 Saturday—Classes will be held
- April 20 Saturday, 12 M.—Spring holidays begin
- April 24 Wednesday-Classwork resumed
- May 17 Friday—Examinations for Spring Quarter close
- May 19 Sunday—Baccalaureate Sermon and Commencement exercises

SUMMER QUARTER 1957

First Term

- June 3 Monday—Registration
- June 4 Tuesday-Class work begins
- June 8 Saturday—Classes will be held
- June 15 Saturday—Classes will be held
- June 22 Saturday—Classes will be held
- July 9 Tuesday—Examinations—First term closes

Second Term

- July 10 Wednesday—Registration
- July 11 Thursday—Class work begins
- July 20 Saturday—Classes will be held
- July 27 Saturday—Classes will be held
- Aug. 16 Friday—Examinations—Summer School closes

FALL QUARTER, 1957

- Sept. 2 Monday, 9:30 a.m.—Faculty and Departmental Meetings
- Sept. 4,5 Wednesday and Thursday—Freshman registration and orientation programs
- Sept. 5 Thursday—Registration of Upperclassmen
- Sept. 6 Friday—Classwork begins
- Sept. 7 Saturday—Classes will be held
- Oct. 12 Saturday—Homecoming
- Nov. 27 Wednesday, 12 M.—Fall Quarter closes—Thanksgiving holidays begin

OFFICERS OF ADMINISTRATION

JOHN D. MESSICK, Ph.B., Ph.D., Lit.D.	President
Leo W. Jenkins, B.S., M.A., Ed.D., Director of Summer S	
F. D. DUNCAN, B.SVice-Presi	ident and Business Manager
ORVAL L. PHILLIPS, B.A., M.A., Ed.D.	Registrar
WENDELL W. SMILEY, B.S., M.S	Librarian
RUTH WHITE, A.B., M.A. Dear	of Women and Co-Director of Student Personnel
Fred Irons, M.D.	Physician
JAMES H. TUCKER, B.S., M.Ed., Ph.D.	Dean of Men and Director of Student Personnel
PAUL R. JULIAN	Steward

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SUMMER SCHOOL NUMBER

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SUMMER SESSIONS 1957

The Summer quarter at East Carolina College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

The Summer quarter is divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Instruction periods are fifty minutes long, exclusive of the change period between classes.

A tentative list of the courses to be offered during the summer sessions is found in this bulletin. If there is not sufficient demand for any course listed in this bulletin, it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalogue should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering and obtain a satisfactory score on a college entrance examination.

Applicants who have attended any college or university should have a transcript sent from the college (or colleges) to the Registrar of East Carolina College. Persons who wish to attend the summer term only need not send a transcript from other colleges unless credit earned is to be used in meeting requirements for a degree from East Carolina College. Students who enroll in senior-graduate or graduate courses must also present transcripts of previous college work.

The above statement applies to students who are eligible to continue in the college in which they were last enrolled. Persons who are ineligible to continue in another college are not eligible to register in East Carolina College.

Credits earned elsewhere in standard colleges will be accepted when properly certified, provided such credits fit in with the curriculum selected by the students in East Carolina College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalogue.

FEES AND EXPENSES

	1st	2nd	
	Term	Term	Total
Registration Fee	\$ 5.00	\$ 5.00	\$10.00
Tuition (residents of N. C.)	21.00	21.00	42.00
Tuition (Non-Residents of N. C.)	51.00	51.00	102.00
General Fees	2.50	2.50	5.00
Room Rent	18.00	18.00	36.00
Laundry Deposit	4.00	4.00	8.00
Student Activity Fee	5.50	5.50	11.00
Auditor (each course)	6.00	6.00	12.00
Observation in Training School			
(per week)	5.00		5.00
Private Music Lessons	15.00	15.00	30.00

All fees are due at time of registration.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of \$5.00 a credit hour scheduled.

HOUSING FACILITIES

The college has adequate space in its dormitories and cafeteria for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Students staying in private homes may secure board in the college cafeteria. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them. Living quarters will be reserved for the housing accomodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college cafeteria.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

CERTIFICATES AND DEGREES

All work offered during the summer sessions applies toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina College. All curricula leading to the Bachelor of Science degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Arts degree, which do not require the education courses required of those preparing for the teaching profession.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the Class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a form provided by the Department of Certification. This form should be obtained from the Registrar and filled out by each student who wishes to have credits reported to the State Department of Education. Do not send the Department your personal report of summer school work.

GRADUATE CERTIFICATES

Graduate work at East Carolina College is directed toward the completion of requirements for graduate certificates. Students may also earn a graduate degree by completing a major in an academic area. This is the non-professional degree. Courses are offered for the following graduate certificates: The principal's certificate, the superintendent's certificate, supervisor's certificate, graduate certificates in secondary and elementary education, and the counselor's certificate.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six-week session. The Master's degree may be earned in three quarters or in three eleven-week summer sessions.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer sessions. Work is offered leading to full qualifications as a school librarian on both the undergraduate and graduate levels. Completion of all courses offered in the program of the Library Science Department and meeting of all other requirements for the Bachelor of Science degree and the Master of Arts degree will qualify teacherlibrarians to hold the graduate certificate in secondary or elementary education.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teacher's certificate, and earned at least eighteen semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the course taken. The registration fee for this privilege is \$6.00 per course for each term, or fraction thereof. Auditors may register for any three courses at any time during a term. These will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent 25 percent of the class meetings. The student is held accountable for the work covered in each class meeting. See catalogue for full regulations.

CLASSIFICATION

Students working for a degree in East Carolina College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 48 quarter hours of credit are classified as freshmen; those with 48 to 95 quarter hours are classified as sophomores, those with 96 to 143 quarter hours are classified as juniors, and those with 144 quarter hours or more are classified as seniors.

Students taking a limited schedule of studies (not more than four quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two equal terms instead of for an unbroken quarter.

A student normally schedules nine quarter hours each term. If a student thinks he needs to carry more than nine hours, he may request permission of the committee on credits to schedule additional hours. If circumstances justify it, exceptions may be made to the nine-hour regulation.

To convert quarter hour credits into equivalent semester hour credits, multiply by two thirds; e.g. 9 (quarter hours) multiplied by 2/3 equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply 1.5 of 3/2; e.g. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$3.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be

removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed, it becomes automatically a failure.

DEMONSTRATION CLASSES

Demonstration classes are provided for observation in the Training School for the first term of Summer School. Observation is offered in grades one, three, four, five, and six, and the hours are from 8:30 a. m. to 12:30 p. m. each day. Tuesday and Thursday afternoons are reserved for conferences with the teacher in charge of the class or with teachers as a group. Particular attention is given to reading difficulties.

Experienced teachers may enroll for observation alone, which carries no college credit, for a nominal fee of \$1.00 a day. The minimum charge is \$5.00. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School should write Dr. J. K. Long, Department of Education, for instructions.

GRADUATE WORK

East Carolina College offers excellent opportunities for graduate work leading to the M.A. degree The teaching staff is experienced and well trained, the library is sufficient and well selected, and the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the schools of North Carolina. One may secure an M.A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1956: Business Education, Education, English, Geography, Health and Physical Education, Library Science, Mathematics, Music, Psychology, Science, and Social Studies.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without

charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the College. Only students with better than average scholarship are considered for these assignments.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina College offers abundant opportunities for wholesome recreation to its students. Eight tennis courts, an indoor swimming pool, a baseball field, a good volleyball court, the bi-weekly motion picture show in the College Auditorium and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue luncheons, watermelon cuttings, etc., which are provided for summer school students.

Since the College is only seventy miles from the ocean, a day or a week-end at the beach may be enjoyed frequently. Atlantic Beach, at Morehead, and Bayview, on the Pamlico River, are popular resorts easily reached from here.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina College are assured of all the benefits that ordinarily accrue to those who attend a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held once each year; viz., at the close of the spring quarter in May.

Formal application for graduation, with a specific degree and a specific curriculum, must be made not later than registration day of the quarter in which requirements for degree are completed. The graduation fee of \$10.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalogue indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199 for sophomores; 200 to 299, for juniors; 300 to 399 for seniors; 400 and above, for graduate students.

The letter G following courses numbered from 300-399 indicates Senior-Graduate courses.

A course which can be divided and for which 2½ quarter hours of credit may be granted each term carries either an "a" or "b" suffix. Students who take divided courses must complete both halves of these courses during the summer. Divided courses are not offered during the regular session.

COURSES—TITLES—PERIODS—INSTRUCTORS— CREDITS

ART				AUSTIN BU	ILDING
	FIRST	TERM			
Course No.	Title	Days and Periods	Qr. Hrs.	Teacher	Room
115	Basic Design	1:MWF 2	3	Gray	A-203
214	Art Ed. in Grammar Grades		4	Neel	A-201
217	Art Appreciation		2	Gray	L-Aud
231	Art Ed. in Primary Grades		4	Neel	A-201
225	Painting.		3	Gray	A-202
300	Painting		3	Gray	A-202
374	Oil Painting		3	Gray	A-202
	SECON	D TERM			
115	Basic Design	1;MWF 2	3	Gordon	A-203
217	Art Appreciation	MTWTh 6	2	Gordon	L-Aud
224	Advanced Design		3	Gordon	A-203
BUSIN	IESS		FLA	NAGAN BU	ILDING
	FIRST	TERM			
Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room
1-2	Typewriting	4 and 6	2	Dempsey	F-110
107-8-9	Office Machines	5	3	Daniels	F-119
140	Principles of Accounting	1,2,7 and 8		Edens	F-113
241	Business Law				
			5	Browning	F-114
218	Office Management	1	3	Browning Dempsey	F-114 F-114
223Mb	Office ManagementShorthand Methods	1	3 2	Dempsey Dempsey	F-114 F-110
223Mb 255	Office Management Shorthand Methods Advanced Accounting	1 3 1,2,7 and 8	3 2 3 5	Dempsey Dempsey Howell	F-114 F-110 F-109
223Mb 255 353	Office ManagementShorthand MethodsAdvanced AccountingPrinciples of Retailing	1 3 1,2,7 and 8 3 and 4	3 2 8 5 5	Dempsey Dempsey Howell White	F-114 F-110 F-109 F-109
223Mb 255 353 354G	Office Management	1 3 1,2,7 and 8 3 and 4	3 2 3 5	Dempsey Dempsey Howell	F-114 F-110 F-109
223Mb 255 353	Office ManagementShorthand MethodsAdvanced AccountingPrinciples of Retailing	1 31,2,7 and 8 3 and 4 1 6,7 and 8	3 2 5 5 3	Dempsey Dempsey Howell White	F-114 F-110 F-109 F-109
223Mb 255 353 354G	Office Management	1 3 1,2,7 and 8 3 and 4 1	3 2 5 5 3	Dempsey Dempsey Howell White Browning	F-114 F-110 F-109 F-109 F-206
223Mb 255 353 354G 481	Office Management	1 31,2,7 and 8 3 and 4 1 6,7 and 8 (June 3-14) D TERM	3 2 3 5 5 5 3	Dempsey Dempsey Howell White Browning	F-114 F-110 F-109 F-109 F-206 F-106
223Mb 255 353 354G 481	Office Management	1 31,2,7 and 8 3 and 4 1 6,7 and 8 (June 3-14) D TERM 4 and 6	3 2 5 5 5 3 3	Dempsey Dempsey Howell White Browning White	F-114 F-110 F-109 F-109 F-206 F-106
223Mb 255 353 354G 481	Office Management	1 31,2,7 and 8 3 and 4 1 6,7 and 8 (June 3-14) D TERM 4 and 6 1	3 2 5 5 5 3 3	Dempsey Dempsey Howell White Browning White	F-114 F-110 F-109 F-109 F-206 F-106
223Mb 255 353 354G 481 2-3 10 107-8-9	Office Management	1 31,2,7 and 8 3 and 4 1 6,7 and 8 (June 3-14) D TERM 4 and 6 1 5	3 2 5 5 3 3 3 2 2 3 3 3	Dempsey Dempsey Howell White Browning White Ellis Cameron Daniels	F-114 F-110 F-109 F-109 F-206 F-106 F-110 F-119
223Mb 255 353 354G 481 2-3 10 107-8-9 141	Office Management Shorthand Methods Advanced Accounting. Principles of Retailing Credits and Collections Improvement of Inst. in Typewriting SECON Typewriting Introduction to Business Office Machines Principles of Accounting	1 31,2,7 and 8 3 and 4 1 6,7 and 8 (June 3-14) D TERM 4 and 6 1 51,2,7 and 8	3 2 5 5 3 3 3 3 3 5 5 5 3 3 5 5 5 5 3 3 5	Dempsey Dempsey Howell White Browning White	F-114 F-109 F-109 F-206 F-106 F-110 F-119 F-113
223Mb 255 353 354G 481 2-3 10 107-8-9	Office Management	1 31,2,7 and 8 3 and 4 1 6,7 and 8 (June 3-14) D TERM 4 and 6 1 51,2,7 and 8	3 2 5 5 3 3 3 2 2 3 3 3	Dempsey Dempsey Howell White Browning White Ellis Cameron Daniels Finch	F-114 F-110 F-109 F-109 F-206 F-106 F-110 F-119

EDUCA	TION		G	RAHAM BL	JILDING
	FIRST	TERM			
Course		Days and	Qr. Hrs.		
No.	Title	Periods	Cr.	Teacher	Room
Eng. 201	Children's Literature	1	3	Williamson	G-201
Ed. 211	The Teaching of Reading in		2	TT 1	C 404
223	the Elem. School	1	3	Holmes	G-303
223	Method of Teaching in the High School	2	3	Tucker	G-101
223e	Methods of Teaching in the	2	3	1 uckei	G-101
2200	High School	4	3	Tucker	G-101
306G	Social Studies in the Elemen-				
	tary School	2	3	Flanary	G-300
312Gab	Improvement of Reading	3,4	.6	Holmes	G-302
315	Directed Observation in the	2	2	337:11:	C 201
324	Elementary School	2	3	Williamson	G-201
344	Obs. & Student Teaching in Special Education.	2,3	6	Henry	Flanagan
362G	Speech Pathalogy	2,3	3	**	Flanagan
365 Gab	Resource-Use Ed. Workshop	2,3	6	Carter	Tr. Sch.
368G	Tests and Measurements in	,			
	Special Education	MF 1	3	Bilsky	F-210
371G	Problems of Except. Child	4	3	Henry	Flanagan
401Ь 325	Analysis of the Individual Testing	g 1	3	Fuller	G-300
323	Principles and Practices in Secondary Education	4	3	Fuller	G-300
406	Elem. School Administration	1	3	Flanary	G-300
409	High School Administration	3	3	Oppelt	G-210
415	Techniques of Teaching	4	3	Flanary	G-300
424	High School Curriculum	3	3	Fuller	G-300
425	Elem. School Curriculum	4	3 3 3 3 3 3	Williamson	
428	Prin. & Prac. of Supervision	1	3	Oppelt	G-210
465 480	Audiometric Testing	5	3	Henry	Flanagan
480	Interpretation & use of Research Reports	4	3	Long	F-201
481	Educational Foundations	5	3	Long Staff	F-219
483	School Law	2	3	Long	G-201
Ed.	Problems, Materials, Methods in			8	
486a.b.	Teaching Slow-Learning Child	MF 3,4	6	Bilsky	F-210
	TWO WEEK	S COUR	SE		
	(June 4 throu				
_			•		
Course		Days and	$Q\tau$. $H\tau s$.		
No.		Periods	Cr.	Teacher	Room
387G	Moral and Spiritual Values in	(70	2	D.	T A 1
	Public Education	6,7,8	3	Bennett	L-Aud
	SECOND	TERM			
203	Language Arts in Lower Ele-				
***	mentary Grades	3,4	6	Staton	G-101
304	Teaching, Learning, Testing in	1	2	C	C 101
334G	Lower Elementary Grades	1	3	Staton	G-101
JJ1G	Home, School, & Community Relations	1	3	Flanary	G-300
409	High School Administration	2	3	Flanary	G-300
407	School Finance	2	3	Long	G-201
428	Prin. & Prac. in Supervision	4	3	Flanary	G-300
480	Interpretation & Use of Re-	4		т	0.00
	search Reports	4	3	Long	G-201

ENGLISH

FOREIGN LANGUAGE

AUSTIN BUILDING

AUSTIN BUILDING

FIRST TERM

Course No.	Title	Days and Periods	Qr. Hrs.	Teacher	Room
1	Composition	4 and 5	5 A	llison	A-111
2	Composition		5 P	oindexter	A-108
112a	English Literature		5	Cook	A-103
119	Voice and Diction		3	Withey	A-112
119	Voice and Diction	. 1	3	Roulston	A-300
201	Literature for Children (Pri)	. 1	3	Williamson	G-201
210	American Literature	1 and 2	5	Utterback	A-109
218	Oral English	3	3	Withey	A-112
220	Adv. Grammar & Composition	3 and 4	5	Pingel	A-104
223M	Teaching High School English	4	2	Utterback	A-109
224	Forms of Poetry	W7 and 8	1	Cook	A-103
225	Short Story	MTThF 7	2	Cook	A-103
314G	Modern Drama	3	3	Allison	A-111
325	Shakespeare	3 and 4	5	Greene	A-212
				Poindexter	A-212
335G	Principles of Lit. Criticism	2	3	Pingel	A-104
350G	Dramatic Arts Workshop	1	3	Withey	A-112
	SECONI	TERM			
1	Composition	4 and 5	5	Hoskins	A-108
1	Composition	1 and 2	5	Roulston	A-300
2	Composition	1 and 2	5	Hirshberg	A-212
112b	English Literature	3 and 4	5	Rowe	A-108
119	Voice and Diction	4	3	Posey	A-109
206	Reading	MTThF 2	2	White	A-104
218	Oral English	2	3	Posey	A-109
219	World Masterpieces	2	3	Rowe	A-108
313	Literature for Gram. Grades	4	3	White	A-104
318bG	Lit. of American Renaissance	1	3	White	A-104
325	Shakespeare	3 and 4	5	Hirshberg	A-212
328G	Whitman	3	3	Posey	A-109

GEOG	RAPHY		FLA	NAGAN BUI	LDING		
	FIRST TERM						
Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room		
15	Earth and Man	1 and 2	5	Picklesimer	F-213		
15	Earth and Man	4 and 5	5	Lamo	F-219		
210	South America	3	3	Lamb	F-219		
220	The Carribbean	4	2	Picklesimer	F-213		
235	Europe	2-3	5	Martin	F-212		
425	North America	1	3	Martin	F-212		
	SECONI	TERM					
115	World Economic Geography	3 and 4	5	Cramer	F-212		
215	Africa	4	3	Cummings	F-213		
335	Asia	2 and 3	5	Cummings	F-213		
460	The Orient	1	3	Cramer	F-212		
	TH AND PHYSICAL ATION			TH AND PHY			
	FIRST	TERM					
Health	Education						
1	Personal & Community Hygiene	3 and 4	5	Boone	104		
125	Safety Education & First Aid	3	3	Jorgensen	104		
244	Prac. & Proc. Health in Elementary Schools	4	3	Jorgensen	104		
Physic	al Education						
18	Elementary Swimming	2	1	Boone	Pool		
21	Elementary Tennis		1	Porter	Gym		
21	Elementary Tennis	. 3	1	Porter	Gym		
100	Group Games of Low Organization	4	3	Porter	108		
117	Principles of Health & P.E.	_	3	Porter	101		
127	Playground & Commu. Rec.	-	3	Miller	201		
220	Meth.& Mat. Individual Sports.	_	2	Boone	Gym		
302	Organ & Adm. Health & P.E		3	Miller	201		
401	Adv. Adm. of Health & P.E.		3	Miller	201		
101	Tan and the state of the state		-		231		

TWO WEEKS COURSE

June 17 to June 27

Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room		
345G	Alcoholism in Health Ed	6,7,8	3	Jorgensen	F-209		
SECOND TERM							
Health	Education						
125	Safety Education & First Aid	. 1	3	Martinez	104		
Physica	l Education						
18	Elementary Swimming	. 3	1	Smith	Pool		
21	Elementary Tennis	. 2	1	Smith	Gym		
100	Group Games Low Organization	n 1	3	Smith	101		
222	Meth, Materials Team Sports	. 4	2	Smith	108		
245	Prac. & Proc. P.E. for Ele- mentary Schools		3	Martinez	Gym		
341G	Recreation Leadership	. 2	3	Martinez	201		

HOME ECONOMICS

FLANAGAN BUILDING

FIRST TERM

Course No.	Title	Days and Periods	Qr. Hrs Cr.		Room
230	Child Development	. 2	3	McNiel	F-204
319	Home Management House I	.To be Arr.	3	'McNiel	HMH
319	Home Management House II	.To be Arr.	3	McNiel	HMH

INDUSTRIAL ARTS

FLANAGAN BUILDING

Course No.	Title	Days and Periods		Teacher	Room
113	Engineering Drawing	1 and 2	3	Bing	F-211
121	Woodwork	1 and 2	3	Staff	F-129
157-8-9	General Metals	. 4 and 5	3	Staff	F-120
245	Ind. Arts for Elem Teachers	. 4 and 5	3	Bing	F-129
330G	Inst. Aids and Devices in Ind. Arts	. 3	3	Bing .	F-125

SECOND TERM

Course No.	Title	Days and Periods		Teacher	Room
122	Woodwork	3 and 4	3	Bing	F-129
157-8-9	General Metals	3 and 4	3	Staff	F-120
212	Arch. Drawing	1 and 2	3	Bing	F-211
215	Mach. Wood	1 and 2	3	Staff	F-129
445	Handcrafts in the Elem. School.	. 6 and 7	3	Bing	F-129

LIBRARY SCIENCE

LIBRARY

FIRST TERM

Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room
204	Adm. of School Libraries	4 and 5	5	Carr	L-213
205	Cataloging	2 and 3	5	Crenshaw	L-201
205a	Book Selection for High School.		3	Carr	L-213
Ed.320G	Visual Aids in Education		3	Crenshaw	L-201
	SECONI	TERM			
208	Story Telling	. 1	3	Crenshaw	L-201
225Ь	Book Selection for High School		3	Carr	L-213
224	Book Selection for Elem School.	. 3 and 4	5	Carr	L-213
303	School Library Reference Mat	. 3 and 4	5	Crenshaw	L-201

MATHEMATICS

AUSTIN BUILDING

Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room
40	Basic Mathematics	3 and 5	5	Fleming	A-125
65	College Algebra	3 and 5	5	Scott	A- 25
312G	Materials and Models for Secondary School Math	3	3	Fleming	A-125
371G	Theory of Equations	4	3	Scott	A- 25
	SECONI	TERM			
50	Business Mathematics	3 and 5	5	Reynolds	A- 25
372G*	Theory of Equations	4	3	Reynolds	A- 25

^{*} If there is not sufficient demand for this course, then Foundations of Arithmetic, 381G, will be offered in its place.

MUSIC HALL

FIRST TERM

Course No.	Title	Days and Periods	Qr. Hrs Cr.	Teacher	Room
None	Piano	To be arr.	1 & 2	Drake	MH-201
None	Voice	To be arr.	1 & 2	Vornholt	MH-224
None	Brass		1 & 2	Parnell	MH-122
10	Music Fundamentals	2; W6	4	Parnell	MH-105
106c 202	Music Literature		3	Durham Garber –	MH-103 MH-105
203	Music Ed. in Gram. Grades	4	3	Graber	MH-105
205abc	Conducting	3,and 4	6	Cuthbert	MH-110
207	Music Appreciation	M-Th 5	2	Durham	MH-110
211a,b	Counterpoint	1; W6	4	Durham	MH-109
282Ь	Vocal Techniques		2	Vornholt	MH-226
313	Orchestration	5	3	Parnell	MH-107
400	Problems in Music Education	2	3	Staff	MH-100
438	Grad. Applied Music	To be arr.	3	Staff	MH-100
None	Grad. Conducting	4 and 5	3	Cuthbert	MH-110
	SECON	D TERM			
None	Piano	To be arr.	1 & 2	R. Carter	MH-209
None	Strings	To be arr.	1 & 2	Hayes	MH-106
207	Music Appreciation	M-Th 5	2	Danfelt	MH-110
438	Grad. Applied Music	To be arr.	3	Staff	

PSYCHOLOGY

GRAHAM BUILDING

Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room
103	General Psychology	. 2		Taylor	G-200
103	General Psychology	3		Taylor	G-200½
201	Psychology of Childhood	. 1; MWF	2	White	G-303
205	Educational Psychology	. 1 and 2		Prewett	G-103
205	Educational Psychology	. 3 and 4		White	G-303
240	Psychology of Adolescence		2	Prewett	G-103
415	Psychology Testing	. 1		Taylor	G-200
	SECON	D TERM			
103	General Psychology	. 1		Stritch	G-102
103	General Psychology	_ 2		Stritch	G-102
205	Educational Psychology	. 1 and 2		Haynes	G-202
240	Psychology of Adolescence	. 1; MWF	2	Haynes	G-202
370G	Mental Hygiene in the School	. 4		Stritch	G-102

SCIENCE

FLANAGAN BUILDING

FIRST TERM

Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room
34	General Biology	1 and 2	4	Knight	F-312
44	General Chemistry		4	Everett	F-318
72	General Science			Bond	F-315
125	General Physics 1;N			Reynolds	F-319
126	General Physics			Reynolds	F-319
201	Science Applied to Home and		-		
201	Community	. 3	3	Bone	F-315
325G	Animal Ecology	. 4	4	Knight	F-312
411	Chem. for High School Teachers	s 1	3	Everett	F-318
	SECON	D TERM			
35	General Biology	1 and 2	4	Rice	F-312
36	General Biology		4	Rice	F-312
45	General Chemistry		4	Derrick	F-318
71	General Science3 a		5	Helms	F-319
127	General Physics2;7		4	Helms	F-319
202	App. of Science to Ind. & Com		3	Navarra	F-315
379G	Field Work in Elem. Sch. Sci	.4;T 6,7,8	3	Navarra	F-315
455	Experimental Evaluations in	**			
	Ŝcience		3	Navarra	F-315
465	Current Problems in Science	. 1	3	Derrick	F-318

SOCIAL STUDIES

AUSTIN BUILDING

Course No. Economi	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room
	Introduction to Economics Introduction to Economics Introduction to Economics Investments	. 1 and 2 . 1 and 2	21/2	Coleman Stewart Coleman Stewart	A- 16 A-209 A- 16 A-209
Governm 10 10	ent: American Government American Government		5 5	Todd Marshall	A- 23 A-211

Course No.	Title	Days and Periods	Qτ. Hrs. Cτ.	Teacher	Room
History:					
50	American History to 1865	1 and 2	5	Lawson	A-123
51A	American History Since 1865		_	Frank	A- 23
51B	American History Since 1865			Todd	A- 23
255	N. C. History		5	Murray	A-114
280	Econ. History of the U. S	1 and 2	5	Frank	A-224
340G	European Nationalism	2	3	Murray	A-114
422	Constitutional History	1	3	Marshall	A-211
Sociology	y:				
110	Introduction to Sociology	4 and 5	5	Toll & Lawson	nA-226
230	Social Problems		5	Toll	A-226
	TWO WEEK	S COURS	SE		
	(June 28 thr				
Course		Days and	Qr. Hrs.		
No.	Title	Periods	C_{τ} .	Teacher	Room
110.	7 ****	1 67 60 43	u/.	1000101	10011
	Family Problems		3	Bennett	L-Aud
				2000000	
		6,7,8		2000000	
	Family Problems	6,7,8		2000000	
335G	Family Problems	6,7,8 TERM		2000000	
335G Economi 111	Family Problems	6,7,8 TERM	3	Bennett	L-Aud
335G Economi 111 Governm	Family Problems	6,7,8 TERM 4 and 5	3	Bennett	L-Aud
335G Economi 111 Governm 10	SECONI CS: Introduction to Economics ent: American Government	6,7,8 TERM 4 and 5	5 5	Bennett Clay Steelman	L-Aud A-123 A-224
335G Economi 111 Governm	Family Problems	6,7,8 TERM 4 and 5	3	Bennett	L-Aud
335G Economi 111 Governm 10 220	SECONI CS: Introduction to Economics ent: American Government	6,7,8 TERM 4 and 5	5 5	Bennett Clay Steelman	L-Aud A-123 A-224
335G Economi 111 Governm 10 220 History:	SECONI cs: Introduction to Economics ent: American Government Political Parties	6,7,8 TERM 4 and 5 1 and 2 1 and 2	5 5 5	Bennett Clay Steelman Stokes	A-123 A-224 A-211
335G Economi 111 Governm 10 220 History: 50	SECONI Cos: Introduction to Economics ent: American Government Political Parties American History to 1865	6,7,8 O TERM 4 and 5 1 and 2 1 and 2	5 5 5 5	Bennett Clay Steelman Stokes	A-123 A-224 A-211 A-113
335G Economi 111 Governm 10 220 History: 50	SECONI cs: Introduction to Economics ent: American Government Political Parties American History to 1865 American History Since 1865	6,7,8 TERM 4 and 5 1 and 2 1 and 2 1 and 2 4 and 5	5 5 5 5 21/2	Bennett Clay Steelman Stokes Paschal Steelman	A-123 A-224 A-211 A-113 A-224
335G Economi 111 Governm 10 220 History: 50 51A	SECONI cs: Introduction to Economics ent: American Government Political Parties American History to 1865 American History Since 1865 American History Since 1865	6,7,8 TERM 4 and 5 1 and 2 1 and 2 1 and 2 4 and 5 4 and 5	5 5 5 5 21/2	Bennett Clay Steelman Stokes Paschal Steelman Paschal	A-123 A-224 A-211 A-113 A-224 A-113
335G Economi 111 Governm 10 220 History: 50 51A 51B	SECONI cs: Introduction to Economics ent: American Government Political Parties American History to 1865 American History Since 1865 World History to 1500	6,7,8 TERM 4 and 5 1 and 2 1 and 2 1 and 2 4 and 5 4 and 5 1 and 2	5 5 5 5 5 21/2 21/2 5	Bennett Clay Steelman Stokes Paschal Steelman Paschal Pasti	A-123 A-224 A-211 A-113 A-224
335G Economi 111 Governm 10 220 History: 50 51A 51B 140	SECONI cs: Introduction to Economics ent: American Government Political Parties American History to 1865 American History Since 1865 American History Since 1865	6,7,8 TERM 4 and 5 1 and 2 1 and 2 4 and 5 4 and 5 1 and 2 4 and 5 1 and 2 4 and 5	5 5 5 5 5 21/2 21/2 5 21/2	Bennett Clay Steelman Stokes Paschal Steelman Paschal	A-123 A-224 A-211 A-113 A-224 A-113 A-209
335G Economi 111 Governm 10 220 History: 50 51A 51B 140 141A 141B	SECONI cs: Introduction to Economics ent: American Government Political Parties American History to 1865 American History Since 1865 World History to 1500 Europe Since 1500	6,7,8 TERM 4 and 5 1 and 2 1 and 2 4 and 5 4 and 5 1 and 2 4 and 5 1 and 2 4 and 5	5 5 5 5 5 21/2 21/2 5 21/2	Bennett Clay Steelman Stokes Paschal Steelman Paschal Pasti Pasti	A-123 A-224 A-211 A-113 A-224 A-113 A-209 A-209

EAST CAROLINA COLLEGE SUMMER MUSIC CAMP

JULY 14-27, 1957

BAND—ORCHESTRA—STRINGS—CHORUS—PIANO— MAJORETTES—DRUM MAJOR

Program: Band, choir, piano, orchestra, theory, music literature, conducting, sectional rehearsals, Drum Major and Majorette Techniques. Swimming, volleyball, baseball, tennis, dances, watermelon cuttings, wiener roasts, songfests, movies.

East Carolina College announces its fourth summer camp for school musicians and music teachers. The camp is open to qualified junior and senior high school musicians recommended by their music teachers. Each student will have a well-rounded musical and social program, supervised by skilled teachers and staff members.

EACH CAMPER SHALL PARTICIPATE IN AT LEAST TWO OF THE CAMP ORGANIZATIONS OR ACTIVITIES; I.E. BAND AND ORCHESTRA—TWIRLING AND CHORUS, BAND AND CHORUS, ETC.

Dormitories: All students and teachers will be housed in college dormitories at very reasonable cost. Teachers assigned as dormitory counselors and other camp supervisors are given dormitory room free of charge.

Meals: Students and teachers may secure all meals at the college cafeteria. Well-balanced meals are served at reasonable cost.

Recreation: The college swimming pool, one of the finest in the nation, and other athletic equipment and facilities are available to music camp members. Recreation will be planned and supervised.

Camp Health: The East Carolina College physician will be on duty to treat minor illnesses and oversee individual and camp health standards. The college infirmary is available for short periods of hospitalization.

Of special attention to directors: East Carolina College will grant music credit for directors who enroll for the Summer Music Camp Program. The course offered will be of practical value for band, orchestra and choral directors and will be entitled "Problems in Music". The work of the course will be made up of lectures, demonstrations on rehearsal techniques, administration of the music program and demonstration and discussion of problems in applied music. The fee for this course will be \$5.00 per credit. Directors may attend any or all sessions without charge if no college credit is desired. Music 400, "PROBLEMS IN MUSIC". Three quarter hours credit.

EXPENSES

Dormitory room	\$ 7.00
Board	20.00
Estimate, Students will eat in College Cafeteria where well	
balanced meals are served at reasonable prices.	
Tuition	18.00
Including all class instruction (sectional rehearsals, music	
literature and theory classes, materials)	
Recreation	5.00
Total Cost	\$50.00
(Private lessons with camp staff available at nominal charge per lesson.)	

FOR DAY STUDENTS

Only the tuition (\$18.00) and recreation fees (\$5.00) are required.

For further information, please contact the Camp Director,

KENNETH N. CUTHBERT, Box 255, E. C. C.

WORKSHOPS

WORKSHOP FOR KINDERGARTEN TEACHERS

August 5 to August 9

Two quarter hours credit.

This workshop may be taken without credit.

This workshop is planned to give teachers of young children an opportunity to study and share experiences in modern early childhood education. The program will include such topics as:

Understanding the Young Child
A Good Program for Young Children
Science and Nature Experiences for Young Children
Experiences in Creative Arts
Music and Rhythms for the Young Child
Games and Dramatic Play
Materials and Supplies for Early Childhood Education

Specific problems suggested by the registrants will be given consideration, and special speakers for selected topics will be featured in the course.

This workshop will prove of value, not only to Kindergarten teachers, but to teachers in the Primary grades.

The cost for tuition and room on the campus will be \$20 for the week. A deposit of \$5.00 upon registration is required to reserve a room; this amount will be deducted from the total expenses upon arrival. Meals may be secured in the College Cafeteria.

WORKSHOP IN MORAL AND SPIRITUAL VALUES IN PUBLIC EDUCATION June 4 through 14, 1957

Education 387G.
Three quarter hours credit.

1:00-4:00 p.m. Library Auditorium

The purpose of this workshop is to acquaint administrators, teachers, and others involved by profession or interest in public education with ways in which moral and spiritual values may be given appropriate emphasis in public education.

The program will include:

- An analysis of the influence of religious groups upon the development of public education and the subsequent trend toward disassociation of public education from religious influence.
- Discussions of religious perspectives in various areas of study, led by members of the college faculty skilled in these areas.

- 3. Discussions of the varied approaches denominational and religious groups make to this area of work. Ministers of different faiths and denominations will serve as consultants in this unit.
- 4. Consideration of specific problems suggested by registrants.

JOHN B. BENNETT, Workshop Coordinator

A. L. Sebaly, National Coordinator, Teacher Education and Religion

Project of the American Association of Colleges for Teacher Education, Consultant.

Cost for tuition and room for the workshop period \$27.00 Room deposit required (applied to expenses) 5.00

Meals may be taken in the College Cafeteria.

WORKSHOP IN ALCOHOLISM IN HEALTH EDUCATION

June 17-27, 1957

Health Education 345G.
Three quarter hours credit

1:00-4:00 p.m.

Flanagan Building, Room 209

The purpose of this workshop is to help those who attend gain a better understanding of the many problems, sociological, psychological and physiological, which arise through the use and misuse of beverage alcohol.

The workshop is designed especially for teachers whose responsibilities include teaching about alcohol. They will gain an objective and constructive approach to the problems of alcohol that they will be able to use in their teaching.

Dr. N. M. Jorgensen, Coordinator

WORKSHOP IN FAMILY PROBLEMS

With emphasis upon Personal and Family Living

June 28 through July 9, 1957

Sociology 335G Three quarter hours credit. 1:00-4:00 p.m.

Library Auditorium

This workshop is designed for teachers, welfare workers, ministers and others who are concerned with counseling in marriage and family relationships.

The study will include:

1. A sketch of the background of American family life and the chang-

ing patterns of culture which have created problems in family living.

- 2. An analysis of types of family problems, especially those pronounced in contemporary culture.
- 3. Approaches in counseling and clinical work to the prevention of problems through preparation for adjustment in marriage—and to the solution of problems once they have developed.
- 4. Resources in literature and films for work with student groups and community organizations in personal and family living.

Problems which are of particular significance in certain communities will receive due emphasis.

DR. JOHN B. BENNETT, Workshop Coordinator

MRS. ELIZABETH FORCE, Family Life Coordinator, Toms River Public

Schools, Toms River, New Jersey

Meals may be taken in the College Cafeteria.

WORKSHOP IN RESOURCE-USE EDUCATION June 4—July 10

Education 365Gab Six quarter hours credit 9:00-12:00 a.m. Training School

This course is under the direction of the Education Department. The workshop will be concerned primarily with the following activities:

- 1. How to analyze your community.
- 2. How to plan and develop programs of community action.
- 3. How to plan and operate a workshop.
- 4. How to use sociodrama and small group techniques.
- 5. How to evaluate a resource-use program.
- 6. How non-school agencies and schools can work together.

DR. E. J. CARTER, Coordinator

WORKSHOP IN IMPROVEMENT OF INSTRUCTION IN TYPEWRITING

June 3-June 14

Business 481

1:00-4:00 p.m.

Three quarter hours credit

Flanagan Building, Room 106

The Business Department of East Carolina College is fortunate to have the services of the Associate Editor of South-Western Publishing

Company, Mr. Jerry Robinson, for three days of the workshop. Dr. James L. White will assist in the course and will continue instruction for the remainder of the two-week workshop. The workshop is planned particularly to acquaint the typewriting teachers in North Carolina with the newest materials and techniques of teaching typewriting. Mr. Robinson has conducted many workshops of this nature and has a splendid reputation as an outstanding teacher-demonstrator.

Facilities for housing will be available on the campus for a minimum charge. Any one who plans to attend the workshop should drop a card immediately to Dr. James L. White, East Carolina College, Greenville, North Carolina.

CONFERENCES, DEMONSTRATIONS AND CLINICS

Football, Baseball, Basketball-Mr. Jack Boone, Mr. Earl Clinic:

June 13-14 Smith, Mr. Howard Porter

9:00 A.M. to 4:00 P.M.—Memorial Gymnasium

This two day clinic is being offered, for the second consecutive summer, for resident coaches as well as coaches and other interested individuals out in the field who would like to attend. Discussions and demonstrations dealing with the coaching of football, baseball and basketball will

be provided.

Conference: Supervision, Administration and Teaching-Dr. J. K. Long,

Dr. Eva Williamson, Dr. Woodrow Flanary June 14

9:00-12:30-Flanagan Building, Auditorium, first floor

Conference: Evaluating Science Procedures in Secondary Schools-Dr.

June 18 Grover W. Everett

9:30-12:00 a.m.—Science Auditorium, Flanagan Building

Conference: Improvement of Guidance Services in the Public Schools Mr. Frank Fuller June 22

9:30-12:30-Flanagan Building, Auditorium, first floor

Conference: The Eleventh Annual Institute of the North Eastern Dis-June 28 trict, North Carolina English Teachers Association

Miss Mary Greene, Chairman

9:30-12:30-Flanagan Building, Auditorium, First Floor

Conference: Special Education Dr. Frances Henry

(Hard of hearing, speech correction, and mentally re-July 2

tarded)

9:00-12:00 & 2:00-4:00—Library Auditorium

Conference: Improvement of Reading in the Public Schools. Dr. Keith July 13 Holmes.

9:30-12:30-Flanagan Building, Auditorium, first floor

The problem of the slow reader: presentation 9:30-11:00 of problem, demonstration lesson Open discussion of lesson

11:00-12:30 The problem of the fast reader: presentation of problem, demonstration lesson

Open discussion of lesson

12:45 Luncheon-Evaluation of present reading programs in Public Schools

Exhibit: Industrial Arts in the Public Schools, Dr. Kenneth L. Bing

July 5 9-12 and 2-4—Flanagan Building, Room 125.

Exhibit: Industrial Arts, Dr. Kenneth L. Bing

August 15 9-12 and 2-4—Flanagan Building, Room 125.

TRAVEL STUDY TOURS

As a special feature this summer the college will operate a Travel Study Tour to the West Coast.

During the second session a five weeks tour will be conducted through the southwestern states to California, north up the California coast and back east by way of the midwestern states. If there is sufficient demand the trip will be extended to include British Columbia and the northwestern states of Washington and Oregon. Credit: Nine quarter hours.

This tour is open to seniors and graduate students who wish to use the credit for degree or certificate renewal purposes. The credit will be senior-graduate education extension credit.

Major benefits to students would come from first hand experiences and visits to industrial, commercial, cultural, and historical centers. Printed material, pamphlets, maps, charts, and so forth will be obtained from Historical Societies, Chambers of Commerce, Industrial and Commercial concerns. These will be distributed prior to departure and others added as the tour progresses. Participants will be expected to make a collection of materials and specimens which could be used in their classrooms.

Study will be made of problems on selecting, producing, organizing and using learning materials in curriculum development in elementary and secondary schools. The function and development of curriculum materials are also considered. In addition to the learning experiences to be derived from travel and visitation, organized discussion groups, critiques, interviews, and lectures will be held at regular intervals.

Prior to departure a preparation and orientation period will be held on the campus of East Carolina College. During this phase of the work, lectures will be given by various members of the East Carolina College Staff relative to the areas covered on the tour.

For further information regarding tours please contact Dr. Ed J. Carter, Director of Bureau of Field Services, East Carolina College.

FACULTY

John D. Messick, Ph.B., Ph.D., Lit.D.	President
Leo W. Jenkins, B.S., M.A., Ed.D., Dean.	Vice-President and
	Director of Summer School
Orval L. Phillips, B.A., M.A., Ed.D	Registrar
James D. Allison, A.B., M.A., Ph.D	English
John B. Bennett, A.B., B.D., Ph.D.	Social Studies
Max Bilsky, A.B., M.A.	Education
Kenneth L. Bing, A.B., M.A., Ed.D.	Industrial Arts
Austin D. Bond, B.S., A.M., Ph.D.	Science
Robert Lee Boone, A.B., M.A. He	alth and Physical Education
E. R. Browning, B.C.S., A.B., M.Ed., Ed.D.	Business Education
Norman Cameron, B.S., M.A.	Business Education
Lily Rouse Carr, A.B.	Library Science
E. J. Carter, A.B., M.A., Ph.D.	Director of Field Service
Herbert L. Carter, B.Mus.Ed., M.A.	Music
Robert Carter, B.S., M.A.	*
Howard Clay, A.B., M.A., Ph.D.	
H. A. Coleman, B.S., M.A., Ph.Dd.	
George A. Cook, A.B., B.S., M.A., Ph.D.	English
Robert O. Cramer, A.B., M.S., Ph.D.	
Marguerite V. Crenshaw, A.B., M.A., B.L.S.	
J. B. Cummings, B.S., M.A.	
Kenneth Cuthbert, B.S., M.M., M.A., Ed.D.	
Lewis S. Danfelt, B.M., M.M.E.	
Frances Daniels, B.S., M.A.	Business Education
Audrey V. Dempsey, A.B., M.A., Ed.D.	
J. O. Derrick, B.A., M.S.	
Charles G. DeShaw, B.S., Ed.M., Ph.D. He	
Elizabeth Drake, B.S., M.S	
W. Edmund Durham, R.B., M.Mus.Ed.	
Ruby E. Edens, B.S., M.A.	
Lena C. Ellis, A.B., M.A.	
G. W. Everett, B.S., M.A., Ph.D.	
Alton V. Finch, A.B., M.A.	
Woodrow Flanary, A.B., M.A., Ph.D.	
Ellen C. Fleming, A.B., M.A.	
James L. Fleming, B.S., M.A	
A. D. Frank, B.S., M.A., Ph.D.	
	Social Studies

Frank G. Fuller, B.S., M.A.	Education
John R. Gordon, A.B., M.F.A.	
Ruth Graber, B.S., M.S.	
Wellington B. Gray, B.S., M.A., Ed.D.	
Mary H. Greene, B.A., M.A.	
Donald H. Hayes, B.S. in Music, M.A.	
H. C. Haynes, A.B., L.L.B., M.A., Ph.D.	
R. M. Helms, A.B., M.S.	
Frances V. Henry, M.M., Ph.D.	
Paul A. Hickfang, B.M., M.M.	
Edgar W. Hirshberg, B.S., M.A., Ph.D.	
Keith D. Holmes, B.S., M.A., Ph.D.	
Frank L. Hoskins, A.B., M.A., Ph.D.	
W. W. Howell, A.B., M.A.	
Nephi M. Jorgensen, B.S., M.S., Ph.D. Health and	
Clifford B. Knight, Jr., B.A., M.A.	
Frances Peele Lamb, A.B., M.A	Geography
Elmer Lawson, B.A., M.A., Ph.D.	Social Studies
J. K. Long, B.S., M.A., Ph.D.	Education
Bessie McNiel, A.B., M.S., Ph.D.	Home Economics
W. E. Marshall, B.A., M.A., Ph.D.	Social Studies
George C. Martin, B.A., M.A., Ph.D.	Geography
Ray Martinez, A.B., M.SHealth and	Physical Education
J. O. Miller, A.B., M.A. Doctor of Recreation	Health and Physical
	Education
Annie Mae Murray, A.B., M.A	Education
Paul Murray, Ph.B., M.A., Ph.D.	Social Studies
John G. Navarra, A.B., M.A., Ed.D.	Science
Frances Lee Neel, B.S., M.A.	Art
J. L. Oppelt, A.B., M.A., Ph.D.	Education
James Parnell, Jr., B.M., M.M.	
Herbert R. Paschal, Jr., B.A., M.A.	Social Studies
George Pasti, B.S., M.A., Ph.D.	Social Studies
George E. Perry, B.Mus., M.Mus.	Music
P. W. Picklesimer, B.Ped., B.S., M.A., Ph.D.	
Martha M. Pingel, B.A., M.A., Ph.D.	English
James Poindexter, A.B., M.A., Ph.D	English
Howard G. Porter, A.B., M.A. Health and	l Physical Education
M. N. Posey, A.B., M.A., Ph.D.	English
Clinton Prewett, B.S., M.A., Ph.D.	Psychology

Charles W. Reynolds, A.B., M.A., Ph.D.	Science
John O. Reynolds, B.S., A.M., Ph.D.	Mathematics
Lucile Rice, A.B., M.A.	Science
Rosalind J. Roulston, B.A., M.A.	English
H. D. Rowe, A.B., M.A., Ph.D	English
P. C. Scott, B.S., M.A., S.M., Ph.D.	Mathematics
W. W. Smiley, A.B., M.A.	Library Science
Norman Earl Smith, B.S., M.AHe	alth and Physical Education
Mary Lois Staton, A.B., M.A., Ph.D	Education
Joseph F. Steelman, A.B., M.A., Ph.D	Social Studies
James Stewart, A.B., M.A., Ph.D.	Social Studies
Kathleen Stokes, B.A., M.A., Ph.D.	Social Studies
Thomas M. Stritch, A.B., M.A., Ph.D.	Psychology
Hazel Taylor, A.B., M.A., Ph.D.	Director of Testing
Richard C. Todd, B.S., M.Ed., Ph.D.	Social Studies
Paul A. Toll, A.B., M.A., Ph.D.	Social Studies
James H. Tucker, B.S., M.Ed., Ph.D	Education Education
Elizabeth Utterback, A.B., M.A., Ed.D.	English
Dan E. Vornholt, B.Mus., M.A.	Music
James White, A.B., M.A., Ed.D.	Business Education
Judson White, A.B., M.A., Ph.D	Psychology
Katharine W. White, B.A., M.A., Ph.D	English
Eva D. Williamson, B.S., M.A., Ed.D.	Education
Joseph D. Withey, A.B., M.A., Ph.D	English

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Sally G. Klingenschmitt, A.B., M.A.,	irst	and	Second	Grades
Louise Galphin, A.B., M.Ed.	hird	and	Fourth	Grades
Myrtle Clark, B.S., M.A.	.Fift	h an	d Sixth	Grades









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